

# **GUILFORD HIGH SCHOOL FRESHMAN ACADEMY**

## **Course Title Honors Biology**



#### **Teacher Contact Information**

Mr. Brian Hansas – Room #190		Pla
1-815-654-4870		
Email: <u>brian.hansas@rps205.co</u>	<u>m</u>	
Website: <u>www.MrHansas.com</u>	Password:	
Remind: Access Code:		Text to: 81010
Google Classroom:		

nning Period / Lunch – 1<sup>st</sup> Hour - Plan 4<sup>th</sup> Hour - Lunch

#### **Course Description**

HONORS BIOLOGY (14203): Grade Level: 9 - This course focuses on the NGSS major topics of Environmental Systems, Evolution, Cellular Systems, Genetic Information, Cellular Energy and Ecosystems.

#### **Career Options with this Field of Study**

Bioengineering, Medical Careers, Veterinary Medicine, Forensic Sciences, Sports Medicine, Wildlife Management, Dietician/Food Service, Agriculture

## **Text Book**

Prentice Hall – Biology By: Kenneth R. Miller & Joseph S. Levine This is a comprehensive biology textbook, online book access will be available from the Prentice Hall web site.

#### Standards

District Standards are aligned with state and national NGSS (Next Generation Science Standards). If you would like more in depth information, it is available on the district website.

## **Required Materials (daily)**

Remember no locker passes to get supplies. Please come prepared.

- You will need a 2" three ringed binder which contains binder paper, dividers and a one subject notebook. (More information on keeping a science binder will be provided in class)
- Supplies needed for class that will be used daily: \*Your Binder \*Pen/pencil \*Text
- Suggested Materials (optional): Colored Pencils, Glue Stick, Calculator, Pencil Sharpener

#### **Classroom Rules of Conduct**

- 1. Be Respectful, Be Responsible, Be Safe
- 2. No unauthorized food or drink.
- 3. Cell Phone/Electronic device use during assessments will result in a zero & appropriate consequences.
- 4. Follow directions quickly.
- 5. All school rules in the GHS Student Handbook apply at all times.

#### **Tardy Policy**

All students must be at their seat when the bell rings. Students in the classroom, but not at their desks will be marked tardy. Students that have not yet entered the classroom will also be marked tardy.

 $1^{st}$  three Tardies (in any class) = Warning

 $4^{th}$  tardy = Detention

 $5^{\text{th}} \text{ tardy} = \text{ALE}$ 

 $6^{th}$  tardy and beyond = Out of School Suspension

#### **Use of Electronics**

All unauthorized electronic devices (phones, ipods, etc.) are not allowed to be used during class time. Students will not have earbuds or headphones in during class instruction or during exams. Refusal to follow this policy will result in a referral. Cell Phone/Electronic device use during assessments will result in a zero & appropriate consequences.

#### **Homework Policy**

#### **Assignments:**

There will be on average 2 -3 assignments per week in addition to labs and tests. Students need to complete the assignments to be successful. You should spend additional time studying prior to examinations.

#### Late assignments:

Participation is critical for success, this means having work completed on time, so the student can participate in class discussions and make corrections when necessary. Late work will be reduced by 50%. No credit will be given for work turned in beyond 10 calendar days. Completion work may be reduced if not corrected in class.

#### **Extra Credit:**

Classroom Enrichment enables you to earn additional points; you will be allowed to take advantage of the opportunity if there are no 0% grades for that semester. (See Handout in class)

#### **Makeup Work Policy**

- You are responsible for any work missed. If you are absent and it is excused, it is your responsibility to follow up on any work or material that was covered or due, otherwise it will be considered late.
- You will be allowed one day for each excused day missed (for full credit, see late work above)
- If you are absent on the day of a test or quiz, you will take the test or quiz on the next day.
- If your absence is unexcused, you will receive a 0% for that assignment, lab, project, quiz, or test.
- Make-up exams may be different from regularly scheduled exams and must be made up after or before school.

#### POINT BREAK DOWN FOR SEMESTER

#### **Grading Scale** Semester Grade = $(01 \ 40\%) + (02 \ 40\%) + (Final Exam \ 20\%)$

- A 90-100%
- B 80-89 % \*Class Grade (is calculated by the following weighted categories)
- С 70-79% Participation : Homework, Classwork, Bell work, Practice etc. 10% of Class Grade D 60-69% Labs / Quizzes: Group Work, Lab work, Projects, Quizzes etc. 30% of Class Grade 0-59% Tests Summative: Unit Exams, Binders, Practical's etc. 60% of Class Grade

#### Extra Help & Tutoring

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- a. I will be available most days before and after school and during plan times.
- b. Please set up a time with me so I can be sure to be around.
- c. Please do not hesitate to ask for help.
- d. Walk-ins and emails are always welcome

# **PARENT / STUDENT RECEIPT & ACKNOWLEDGEMENT OF SYLLABUS & SAFETY CONTRACT**

PLEASE RETURN this page and safety contract to MR. HANSAS

## **Course Title: Honors Biology**

- 1. Please review this syllabus and safety contract with your child and sign below.
- 2. Return **ONLY** this page to the teacher and keep the syllabus for reference.

## **STUDENT:**

- I have read this **Syllabus** and **Safety Contract** and understand all of the information contained in them. ٠
- I agree to abide by all of the rules and expectations listed. ٠

Printed Student Name\_\_\_\_\_ Hour \_\_\_\_\_

Student Signature \_\_\_\_\_ Date\_\_\_\_

Yes / No - I have computer access at home.

Yes / No - I have internet access at home.

## **PARENT/GUARDIAN:**

- I understand all of the information contained in this syllabus and safety contract and I have reviewed it with my child.
- My child has agreed to abide by all of the rules and expectations listed.
- Note: Any Accommodations/ Modifications for students will be implemented according to their IEP or 504 plans.

Printed Parent Name	
Parent Signature	Date
Parent Contact Phone Number ( )	_
Parent's e-mail to use for correspondence	
Yes / No – Parent has computer access at home. Yes / No – Parent has internet access at home.	
Comments or questions:	

## PARENTS PLEASE KEEP THIS PAGE FOR YOUR REFERENCE

Dear Parent,

I am pleased to have your son or daughter in **Honors Biology** this year. The purpose of this letter is to let you know a few ways that you can participate in your child's academic success.

- Grade category weights are; Exams are worth 60% of the student's grade. Practice/participation is10% and group work/labs are 30%
- Classwork and homework are essential for academic success; most assignments are reviewed and corrected in class to maximize understanding. A student not having their practice work completed on time or is absent frequently is missing out on the learning experience, as a result late work cannot be accepted for full credit. All late assignments will be reduced by 50% and will not be accepted for credit past 10 calendar days of being due.
- Extra Credit: "Classroom Enrichment" Students have opportunities to do self-directed activities, research, presentations etc. to earn extra points. Please see the instruction sheet in your child's binder. This is not meant to replace missing assignments; all regular work must be completed.

## Here are some ways to keep track of your child's grades and class progress:

Class Webpage: <u>www.MrHansas.com</u> (Password: \_\_\_\_\_) The web page has our daily schedule, homework assignments, announcements and downloadable files.

## Home Access Center: Your child has direct access to their grades 24/7. Their login/password is the same as their school credentials

## > Parent Portal: (Home Access Center for Parents)

This website is for parents to view their child's grades, attendance, and discipline and have direct access to class schedules and teachers. Login/password was provided at registration. If you lost or do not know your information please call the office and they will assist you. 815-654-4870

There are links to each of these on the class webpage. I am looking forward to working with you to help your child have a very successful school year. If you have any questions or concerns please contact me. Email works best.

Sincerely, Mr. Hansas

# Email: brian.hansas@rps205.com