



# GUILFORD HIGH SCHOOL HS ACADEMY



COLLEGE  
& CAREER  
ACADEMIES OF  
GUILFORD

## Course Title

## **Zoology**

### Teacher Contact Information

Mr. Brian Hansas – Room #190

1-815-654-4870

Email: [brian.hansas@rps205.com](mailto:brian.hansas@rps205.com)

Website: [www.MrHansas.com](http://www.MrHansas.com) Password: \_\_\_\_\_

Remind: Access Code: \_\_\_\_\_ Text to: 81010

Planning Period / Lunch – 1<sup>st</sup> Hour - Plan

4<sup>th</sup> Hour - Lunch

### Text Book:

Integrated Principles of Zoology, 17<sup>th</sup> edition – Hickman, et al. 2017

### Materials needed for the class:

Supplies needed for class that will be used daily:

- A **three ringed binder** with **paper, dividers** and or a **one subject notebook**.
- Text Book, Pen, Pencil
- Optional: Colored pencils, Personal Safety Glasses
- Remember no locker passes to get supplies. Please come prepared.

### Course Description:

Zoology is an upper level, one-year course designed to introduce students to animal biology. The course will provide an opportunity for students to explore animal classification, comparative anatomy, and evolutionary relationships among animals groups. Zoology is a dissection-based course that offers a hands-on approach to animal anatomy and physiology.

### Course Objectives:

At the end of this course, students should be able to:

- compare and contrast important anatomical and physiological characteristics used in animal classification;
- understand how the relationship between structure and function is used in the survival and classification of major animal groups;
- describe the principles that underlie animal development and evolution;
- recognize and appreciate animal complexity through an in-depth study of taxonomy;
- recognize and classify many common Illinois species of animals;

### Classroom Rules of Conduct

1. Be Respectful, Be Responsible, Be Safe
2. No unauthorized food or drink.
3. Cell Phone/Electronic device use during assessments will result in a zero & appropriate consequences.
4. Follow directions quickly.
5. All school rules in the GHS Student Handbook apply at all times.

### Use of Electronics

All unauthorized electronic devices (phones, ipods, etc.) are not allowed to be used during class time. Students will not have earbuds or headphones in during class instruction or during exams. Refusal to follow this policy will result in a referral. Cell Phone/Electronic device use during assessments will result in a zero & appropriate consequences.

### Tardy Policy

All students must be at their seat when the bell rings. Students in the classroom, but not at their desks will be marked tardy. Students that have not yet entered the classroom will also be marked tardy.

1<sup>st</sup> three Tardies (in any class) = Warning

4<sup>th</sup> tardy = Detention

5<sup>th</sup> tardy = ALE

6<sup>th</sup> tardy and beyond = Out of School Suspension

### Homework Policy

#### **Assignments:**

There will be on average 2 -3 assignments per week in addition to labs and tests. Students need to complete the assignments to be successful. You should spend additional time studying prior to examinations.

#### **Late assignments:**

Participation is critical for success, this means having work completed on time, so the student can participate in class discussions and make corrections when necessary. **Late work will be reduced by 50%.** No credit will be given for work turned in beyond 10 calendar days. Completion work may be reduced if not corrected in class.

#### **Labs:**

Dissections are a privilege in this class; to be able to participate in the lab you may not have more than three (3) missing assignments.

Labs that you are ineligible for or missed, an alternative lab assignment will be issued; student will still be responsible for exams and practical's over the material.

#### **Extra Credit:**

Classroom Enrichment enables you to earn additional points; you will be allowed to take advantage of the opportunity if there are no 0% grades for that semester. (See Handout in class)

### Makeup Work Policy

- **You are responsible for any work missed.** If you are absent and it is excused, it is your responsibility to follow up on any work or material that was covered or due, otherwise it will be considered late.
- You will be allowed one day for each excused day missed (for full credit, see late work above)
- If you are absent on the day of a test or quiz, you will take the test or quiz on the next day.
- If your absence is unexcused, you will receive a 0% for that assignment, lab, project, quiz, or test.
- Make-up exams may be different from regularly scheduled exams and must be made up after or before school.

### POINT BREAK DOWN FOR SEMESTER

**Grading Scale**      **Semester Grade = (Q1 40%) + (Q2 40%) + (Final Exam 20%)**

A 90-100%

B 80-89 %

**\*Class Grade** (is calculated by the following weighted categories)

C 70-79%

**Participation :** *Homework, Classwork, Bell work, Practice etc.*      **20% of Class Grade**

D 60-69%

**Labs / Quizzes:** *Group Work, Lab work, Projects, Quizzes etc.*      **30% of Class Grade**

F 0-59%

**Tests Summative:** *Unit Exams, Binders, Practical's etc.*      **50% of Class Grade**

### **Extra Help & Tutoring**

- a. I will be available most days before and after school and during plan times.
- b. Please set up a time with me so I can be sure to be around.
- c. Please do not hesitate to ask for help.
- d. **Walk-ins and emails are always welcome**

## PARENTS PLEASE KEEP THIS PAGE FOR YOUR REFERENCE

Dear Parent,

I am pleased to have your son or daughter in **Zoology** this year. The purpose of this letter is to let you know a few ways that you can participate in your child's academic success.

- Grade category weights are; Exams are worth 50% of the student's grade. Practice/participation is 20% and group work/labs are 30%
- Classwork and homework are essential for academic success; most assignments are reviewed and corrected in class to maximize understanding. A student not having their practice work completed on time or is absent frequently is missing out on the learning experience, as a result late work cannot be accepted for full credit. All late assignments will be reduced by 50% and will not be accepted for credit past 10 calendar days of being due.
- Extra Credit: "Classroom Enrichment" Students have opportunities to do self-directed activities, research, presentations etc. to earn extra points. Please see the instruction sheet in your child's binder. This is not meant to replace missing assignments; all regular work must be completed.

### Here are some ways to keep track of your child's grades and class progress:

- **Class Webpage:** [www.MrHansas.com](http://www.MrHansas.com) (Password: \_\_\_\_\_ )  
The web page has our daily schedule, homework assignments, announcements and downloadable files.
- **Home Access Center:**  
Your child has direct access to their grades 24/7. Their login/password is the same as their school credentials
- **Parent Portal:** (Home Access Center for Parents)  
This website is for parents to view their child's grades, attendance, and discipline and have direct access to class schedules and teachers. Login/password was provided at registration. If you lost or do not know your information please call the office and they will assist you. 815-654-4870

There are links to each of these on the class webpage. I am looking forward to working with you to help your child have a very successful school year. If you have any questions or concerns please contact me.

Email works best.

Sincerely,  
**Mr. Hansas**

**Email:** [brian.hansas@rps205.com](mailto:brian.hansas@rps205.com)

Student's Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Class Hour: \_\_\_\_\_

## PARENT / STUDENT RECEIPT & ACKNOWLEDGEMENT OF SYLLABUS & SAFETY CONTRACT

PLEASE RETURN this page and safety contract to MR. HANSAS

### Course Title: Zoology

1. Please review this syllabus and safety contract with your child and sign below.
2. Return **ONLY** this page to the teacher and keep the syllabus for reference.

### STUDENT:

- I have read this Syllabus and Safety Contract and understand all of the information contained in them.
- I agree to abide by all of the rules and expectations listed.

Printed Student Name \_\_\_\_\_ Hour \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Yes / No – I have computer access at home.

Yes / No – I have internet access at home.

### PARENT/GUARDIAN:

- I understand all of the information contained in this syllabus and safety contract and I have reviewed it with my child.
- My child has agreed to abide by all of the rules and expectations listed.
- Note: Any Accommodations/ Modifications for students will be implemented according to their IEP or 504 plans.

Printed Parent Name \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Contact Phone Number (        ) \_\_\_\_\_ - \_\_\_\_\_

Parent's e-mail to use for correspondence \_\_\_\_\_

Yes / No – Parent has computer access at home.

Yes / No – Parent has internet access at home.

Comments or questions: